

Contemporary Challenges Making a Difference Group Prestation

by Holly Codd

Submission date: 04-May-2023 08:04AM (UTC+0100)

Submission ID: 204635566

File name:

40163_Holly_Codd_Contemporary_Challenges_Making_a_Difference_Group_Prestation_500404_341467162
(227.27K)

Word count: 32

Character count: 195

Module: Contemporary Challenges: Making A Difference

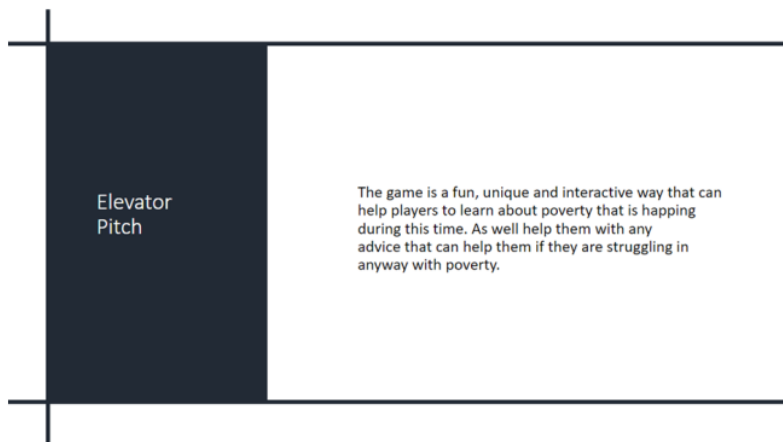
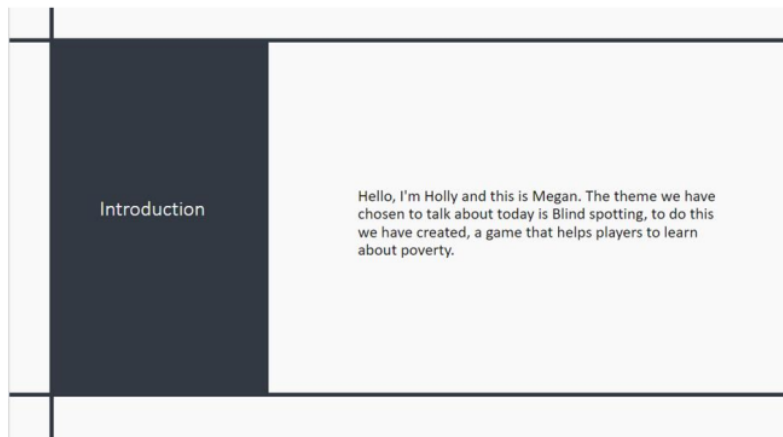
Lecturer: Richard Morgan

Assignment Title: Group Presentation

Student Name: Holly Codd

Student ID Number: 2205432

These are the slides that I did from the group presentation



Target Audiences

The game will be targeted to players that are between the ages of 18 and 34 as after doing some research these are the ranges that we found that make up the majority of players.

It will also be target to players who enjoy period games, politics, revolution, as well as story-based games.

Plot Overview

The plot is based on a character experiencing the effects of blind spotting and poverty as they revolt against the oppression they are objected to.

It will be a signal player game as it will only be one main character.

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GRADEMARK REPORT

FINAL GRADE

50 / 100

GENERAL COMMENTS

Instructor

Marks Breakdown

1. Engagement With Literature Skills (35%)
2. Knowledge & Understanding Skills (52%)
3. Cognitive & Intellectual Skills (52%)
4. Practical Application Skills (48%)
5. Transferrable Skills for Life and Professional Practice (58%)

Overall Mark: 50%

Tutor's Feedback:

The assessment brief has requested that references be included in the presentation hand-in, though these are not present – more marks can be awarded if you include these (and present them in IEEE format).

Discussion of a game has been presented (Spent) but there are no specific details included in the presentation – the addition of images and references would be a huge boost to the presentation here.

The presentation contains a good elevator pitch of your idea – this is good to see as you understand the need to summarise an idea you have created in a concise fashion. This is a good way to give essential information to your audience.

An appreciation of your chosen demographic is evidenced in the submitted presentation – this does not rely on age as the only identifying factor as you have also considered interests as well. This could be investigated a little further, but it is a good start when thinking about your audience.

The slides of the presentation are consistent and clear, which is good to see – though I feel a larger use of imagery would enhance the quality and content of the work. It would also potentially increase the use of research, which would be an added benefit to expanding this part of the work.

An introduction and overview of the project proposal/presentation has been given, which is always useful for your audience to hear.

All elements of the work have been submitted in accordance with the assessment criteria and have been delivered by the deadline specified.

